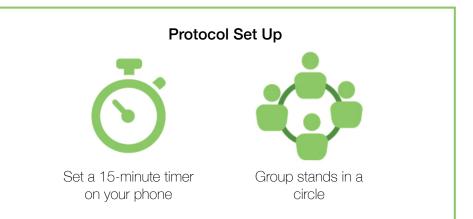
# **Check-in Protocol**

#### The Check-in Protocol helps the team to:

**1. Sustain motivation:** The check-in provides a little 'nudge' to support teachers to follow through on the changes they have committed to trialling in their classrooms.

2. Encourage adjustment: Sometimes elements of the Sprint need to be refined after teachers have made a start in their own classrooms. The check-in provides time to identify challenges and 'tweak' as needed.

3. Provide supports: The check-in gives a structured format for teachers to ask for additional help or resources in order to build their capacity throughout the Sprint.



## The key questions that drive the Check-in Protocol

#### Done

How are we progressing with the new strategy/technique? How is it going? What are you observing?

### Stuck

Is anybody stuck? Does anyone need resources or support?

#### Tweak

What adjustments can we make in order to increase the effectiveness of the Sprint?

